

# GCSE

## RELIGIOUS STUDIES A

Paper 2A: Thematic Studies

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Time allowed: 1 hour 45 minutes

### Materials

For this paper you must have:

- an AQA 16-page Answer Book.

### Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your Answer Book. The examining body for this paper is AQA. The **paper reference** is 8062/2A.
- Do all rough work in the Answer Book. Cross through any work you do not want to be marked.
- Choose **four** themes.
- Answer **all** questions on the four themes you have chosen.

### Information

- The maximum mark for this paper is 96 plus 3 marks for spelling, punctuation and grammar.
- The marks for questions are shown in brackets.
- Spelling, punctuation and grammar (**SPaG**) will be assessed in the 12-mark question. The marks for **SPaG** are shown below the mark allocation for each question. The best of these marks will be included in your total for the paper.

### Advice

You are advised to spend 25 minutes on each theme.

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You should answer **all** questions from **four** themes.

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0	1
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**Theme A: Relationships and families**

0	1	.	1
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Which **one** of the following means the legal ending of a marriage?

[1 mark]

- A** Cohabitation
- B** Contraception
- C** Divorce
- D** Polygamy

0	1	.	2
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Give **two** religious reasons given by believers to support the view that sex before marriage is wrong.

[2 marks]

0	1	.	3
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Explain **two** contrasting religious beliefs about the nature of marriage.

In your answer you must refer to one or more religious traditions.

[4 marks]

0	1	.	4
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Explain **two** religious beliefs about the roles of men and women.

Refer to sacred writings or another source of religious belief and teaching in your answer.

[5 marks]

0	1	.	5
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‘The most important purpose of a family is to educate children in a faith.’

Evaluate this statement.

In your answer you:

- should give reasoned arguments in support of this statement
- should give reasoned arguments to support a different point of view
- should refer to religious arguments
- may refer to non-religious arguments
- should reach a justified conclusion.

[12 marks]  
[Plus SPaG 3 marks]

0 2

**Theme B: Religion and life**

0 2 . 1

Which **one** of the following describes a feeling of amazement at the complexity and beauty of the world?

[1 mark]

- A** Awe and wonder
- B** Creation and evolution
- C** Dominion and stewardship
- D** Duty and responsibility

0 2 . 2

Give **two** ways that religious believers can help to protect the world's natural resources.

[2 marks]

0 2 . 3

Explain **two** contrasting religious views about how the universe began.

In your answer you must refer to one or more religious traditions.

[4 marks]

0 2 . 4

Explain **two** religious beliefs about the use of animals for food.

Refer to sacred writings or another source of religious belief and teaching in your answer.

[5 marks]

0 2 . 5

'Death is not the end; there is an afterlife.'

Evaluate this statement.

In your answer you:

- should give reasoned arguments in support of this statement
- should give reasoned arguments to support a different point of view
- should refer to religious arguments
- may refer to non-religious arguments
- should reach a justified conclusion.

[12 marks]  
[Plus SPaG 3 marks]

Turn over ►

0	3
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**Theme C: The existence of God and revelation**

0	3	.	1
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Which **one** of the following describes the realisation or understanding of a religious truth?

[1 mark]

- A** Enlightenment
- B** Immanence
- C** Miracle
- D** Omnipotence

0	3	.	2
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Give **two** reasons why many religious people believe that God is transcendent.

[2 marks]

0	3	.	3
---	---	---	---

Explain **two** contrasting beliefs about evil and suffering as an argument against the existence of God.

In your answer you must refer to one or more religious traditions.

[4 marks]

0	3	.	4
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Explain **two** beliefs about Special Revelation as a source of knowledge of the divine (God).

Refer to sacred writings or another source of religious belief and teaching in your answer.

[5 marks]

0	3	.	5
---	---	---	---

‘The First Cause Argument is a weak argument for the existence of God.’

Evaluate this statement.

In your answer you:

- should give reasoned arguments in support of this statement
- should give reasoned arguments to support a different point of view
- should refer to religious arguments
- may refer to non-religious arguments
- should reach a justified conclusion.

[12 marks]

[Plus SPaG 3 marks]

0 4

**Theme D: Religion, peace and conflict**

0 4 . 1

Which **one** of the following describes why having nuclear weapons might prevent war?

[1 mark]

- A** Acts as a deterrent
- B** Brings forgiveness
- C** Causes terrorism
- D** Promotes justice

0 4 . 2

Give **two** of the criteria for a Just War.

[2 marks]

0 4 . 3

Explain **two** similar religious beliefs about peace-making.

In your answer you must refer to one or more religious traditions.

[4 marks]

0 4 . 4

Explain **two** religious beliefs about violent protest.

Refer to sacred writings or another source of religious belief and teaching in your answer.

[5 marks]

0 4 . 5

‘Greed or just wanting a better life are never good reasons for going to war.’

Evaluate this statement.

In your answer you:

- should give reasoned arguments in support of this statement
- should give reasoned arguments to support a different point of view
- should refer to religious arguments
- may refer to non-religious arguments
- should reach a justified conclusion.

[12 marks]

[Plus SPaG 3 marks]

Turn over ►

0 5

**Theme E: Religion, crime and punishment**

0 5 . 1

Which **one** of the following suggests that an action is right if it intends to produce the greatest happiness for the greatest number of people?

**[1 mark]**

- A** Good intentions
- B** Principle of utility
- C** Retribution
- D** Sanctity of life

0 5 . 2

Give **two** reasons why religious believers oppose hate crimes.

**[2 marks]**

0 5 . 3

Explain **two** contrasting religious views about theft (stealing).

In your answer you must refer to one or more religious traditions.

**[4 marks]**

0 5 . 4

Explain **two** religious beliefs about reforming people who have broken the law.

Refer to sacred writings or another source of religious belief and teaching in your answer.

**[5 marks]**

0 5 . 5

‘Religious believers should never agree with corporal punishment.’

Evaluate this statement.

In your answer you:

- should give reasoned arguments in support of this statement
- should give reasoned arguments to support a different point of view
- should refer to religious arguments
- may refer to non-religious arguments
- should reach a justified conclusion.

**[12 marks]****[Plus SPaG 3 marks]**

0	6
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**Theme F: Religion, human rights and social justice**

0	6	.	1
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Which **one** of the following terms best describes the action of giving money to the poor?

**[1 mark]**

- A** Equality
- B** Charity
- C** Poverty
- D** Prejudice

0	6	.	2
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Give **two** examples of human rights.

**[2 marks]**

0	6	.	3
---	---	---	---

Explain **two** similar religious teachings about the right use of wealth.

In your answer you must refer to one or more religious traditions.

**[4 marks]**

0	6	.	4
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Explain **two** religious beliefs about discrimination.

Refer to sacred writings or another source of religious belief and teaching in your answer.

**[5 marks]**

0	6	.	5
---	---	---	---

‘Religious believers should do more to stop the exploitation of the poor.’

Evaluate this statement.

In your answer you:

- should give reasoned arguments in support of this statement
- should give reasoned arguments to support a different point of view
- should refer to religious arguments
- may refer to non-religious arguments
- should reach a justified conclusion.

**[12 marks]****[Plus SPaG 3 marks]****END OF QUESTIONS**

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**There are no questions printed on this page.**

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