

Challenge in the Classroom



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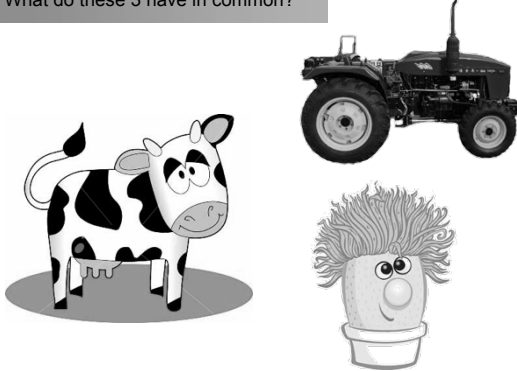
Focusing on learning

“Pupils show greater motivation, are better behaved and are more likely to be independent and strategic thinkers when teachers are not obsessed by grades.”

“If there is one new thing we need in our school system right now, it is a **well-developed focus on learning.**”

Chris Watkins, Institute of Education, Aug 2010
From an analysis of 100 international studies on how children learn

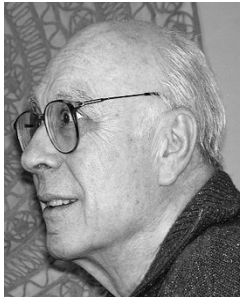
What do these 3 have in common?



Why do we need challenge?

We need more challenge and less instruction, since it is from challenge that one grows in body, mind and spirit.

Thinking in Education
Matthew Lipman, 1991



Challenge and Learning

Too Hard

Potential Ability PA

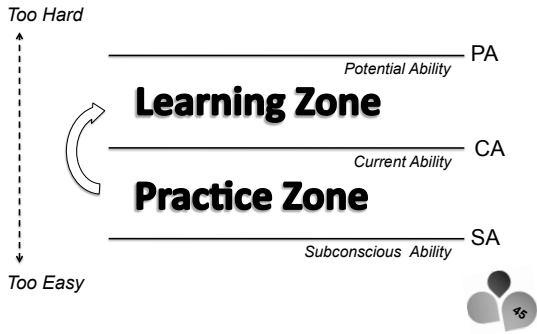
Learning Zone

Current Ability CA

Practice Zone

Subconscious Ability SA

Too Easy



The Teaching Target Model (TTM)

Performance

PA

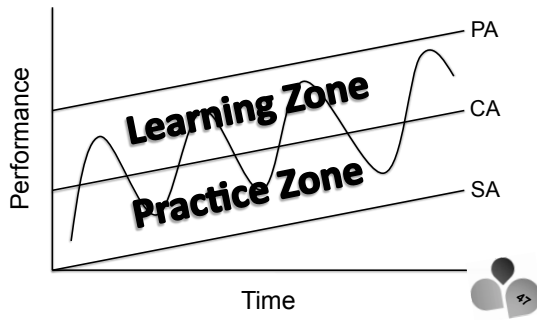
Learning Zone

CA

Practice Zone

SA

Time







More videos of challenge

P4C in action

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Video

For audio transcripts & lesson materials, click the link
For all the resources, click on the link
For the presentation slides, click on the link

P4C with 3 year olds

This year I used P4C with 3 year olds in my class. I used P4C with a group of 3 year olds and they were amazing. I used P4C with a group of 3 year olds and they were amazing. I used P4C with a group of 3 year olds and they were amazing.

P4C with 10 year olds

This year I used P4C with 10 year olds in my class. I used P4C with a group of 10 year olds and they were amazing. I used P4C with a group of 10 year olds and they were amazing. I used P4C with a group of 10 year olds and they were amazing.

P4C with 15 year olds (Part 1)

This year I used P4C with 15 year olds in my class. I used P4C with a group of 15 year olds and they were amazing. I used P4C with a group of 15 year olds and they were amazing. I used P4C with a group of 15 year olds and they were amazing.

P4C with 15 year olds (Part 2)


www.jamesnottingham.co.uk

LEARNING

SUCCESS


EY and Primary Concepts

| | |
|---------------|--------------|
| Me | Fairness |
| Real | Language |
| Home | Telling lies |
| Growth/Change | Same |
| Pets | Emotions |
| Friends | Thinking |
| Belonging | Dreaming |



Secondary Concepts

| | |
|----------|-----------|
| Hero | Lies |
| History | Sport |
| Identity | Culture |
| Bullying | Real |
| Fair | Knowledge |
| Language | Test |
| Drama | Tourism |
| Poem | Music |



Recent Demo Lesson Concepts

What is a toy? (Rec)


Was the mouse telling lies? (Yr 1/2)

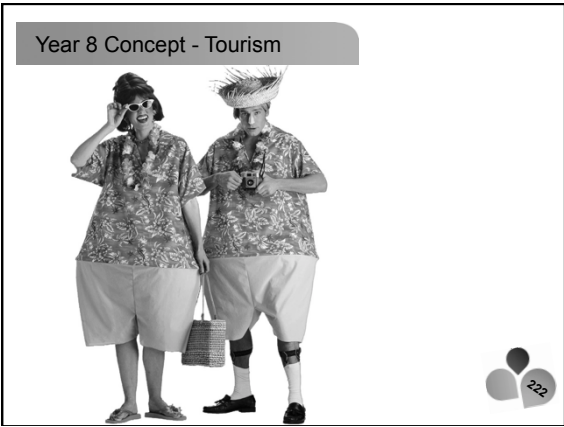
What happens when you die? (Yr 6)

What's the difference between tragedy and romance? (Yr 9)

What is culture? (Yr 10)

Is zero the same as nothing? (Yr 11)







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