# $C$ if $U$ can 

## Number

## How will this booklet help you to move from a D to a C grade?

- The topic of number is split into six units - numbers 1 , fractions, decimals and percentages 1, ratio and proportion, calculating, fr, dec and $\% 2$ and numbers 2
- For each unit, you start by thinking about which types of question you are confident with, which types you're not sure about and which types cause you a real problem and assess yourself using the grid
- You then try some questions similar to those you have seen before - usually D grade questions so you can see whether your self assessment is accurate
- You then have some questions to try which are harder - these are $C$ grade questions. There are hints to help you if you don't know where to start
- There are also some $C$ grade questions with even bigger hints available from your teacher if you need them and there are also some $C$ grade questions with no help (also available from your teacher) for when you feel brave enough!



## Brass is made up of copper and zinc. Every 100 grams of brass contains 20 grams of zinc.

a. Work out the weight of zinc in 60 grams of brass

## Brass contains 4 parts by weight of copper to 1 part by weight of zinc

b. Work out the weight of copper in 350 grams of brass

## CLUE:-

What fraction of 100 is 20 ?

| Are you confident, close or clueless? Assess how good you think you are before you start. <br> $C$ if $U$ can calculating | $\begin{aligned} & \stackrel{1}{c} \\ & \stackrel{0}{0} \\ & \stackrel{0}{4} \\ & \stackrel{0}{0} \end{aligned}$ | $\begin{aligned} & \stackrel{0}{0} \\ & \stackrel{0}{0} \\ & \hline \end{aligned}$ | n <br> $\frac{0}{0}$ <br> J | At the end of the section, go back and think about your self assessment. Was it a good judgement? |
| :---: | :---: | :---: | :---: | :---: |
| Find answers without using a calculator |  |  |  | Make any notes you need to here. |
| Use a calculator effectively for complex calculations |  |  |  |  |
| Convert between a variety of units where conversion factors are given |  |  |  |  |
| Convert between units using what you know about metric and imperial equivalents |  |  |  |  |
| Calculate speed and other compound measures |  |  |  |  |

## $C$ een it B4

Change $7 \mathrm{~m}^{2}$ to $\mathrm{cm}^{2}$

Michael buys 3 files to keep his homework in. The total cost of these files is $£ 5 \cdot 40$.
Work out the total cost of 7 of these files

Use your calculator to work out the value of
$5.4 \times 8.1$
12.3-5.9

Each year Brentwood School hold a sponsored swim.
The money raised is shared between two charities, $A$ and $B$, in the ratio 5:1
a. In 2003 a total of $£ 1800$ was raised. How much was given to charity A?
b. In 2004 charity A was given $£ 1850$. How much was given to charity B ?

CLUE:-
How many parts is the money split into? For part $b$, how many parts of the money does $£ 1850$ represent?

## Jack shares $£ 180$ between his two children Ruth and Ben. The ratio of Ruth's share to Ben's share is 5:4

a. Work out how much each child is given
b. Ben then gives $10 \%$ of his share to Ruth. Work out the percentage of the $£ 180$ that Ruth now has

## CLUE:-

This looks harder because it includes percentages but the numbers involved are easy

Don't cheat and use a calculator because you can't in the exam!

Alex has a mobile phone.
Each month he pays
$13.4 p$ for each minute he uses his mobile phone and
a fixed charge of $£ 18.75$ in January, Alex uses his mobile phone for 405 minutes.
Work out the total amount Alex pays

Without using a calculator but using the information that $38 \times 323=12274$ find the value of
a. $0.38 \times 323$
b. $12274 \div 380$
c. $37 \times 323$

Prendeep bought a necklace in the USA. He paid 108 dollars(\$)
Arthur bought an identical necklace in Germany.
He paid 117 Euros ( $\epsilon$ )
£ $1=\$ 1.44$
$£ 1=1 \cdot 6 \epsilon$
Calculate, in pounds, the difference between the prices paid for the two necklaces.
Show how you worked out your answer

## CLUE:-

You will have to convert each price to pounds first

Fatima has 35 CDs and tapes.
The ratio of the number of $C D s$ to the number of tapes is $3: 4$

Work out how many CDs she has

Fred has a recipe for 30 biscuits.
Here is a list of ingredients for 30 biscuits.
Self raising flour 230 g
Butter $\quad 150 \mathrm{~g}$
Caster sugar $\quad 100 \mathrm{~g}$
Eggs 2

Fred wants to make 45 biscuits
Rewrite his list of ingredients to make 45 biscuits

Make certain you can do these easy ones first.


Andy, Belinda and Carl share $£ 126$ in the ratio 5:3:1

How much does Belinda get?

James and Sam went on holiday by plane.
The pilot said the speed of the plane was 285 kilometres per hour.
James told Sam that 285 km per hour was about the same as
80 metres per second.
Was James correct?
Show working to justify your answer.

CLUE:-
You could start by changing km per hour to metres per hour

## Mark drives 34890 miles in a year.

He wants to know roughly how many miles this is per week.
a. Write down a calculation Mark could do in his head to estimate how many miles he drives each week.
b. On Thursday Mark drives 132 km in 1 hour 30 minutes. Calculate his average speed in kilometres per hour

## CLUE:-

To calculate in your head, the numbers will have to be easy. How will you round them?

Can U crack these? Are you confident, close or clueless? Assess how good you think you are before you start

## $C$ if $U$ can

Ratio and
proportion

| Simplify a ratio |  |  |  |
| :--- | :--- | :--- | :--- |
| Recognise when a ratio is in its lowest terms |  |  |  |
| Divide a quantity into a given ratio - 2 or 3 parts |  |  |  |
| Use the fact that numbers are in proportion if their <br> ratios stay the same as the numbers change |  |  |  |
| Solve word problems using ratio and proportion |  |  |  |

Could you do them? Write any notes you need to remember.

## Work out

a. $\frac{2}{5}+\frac{3}{8}$
b. $5 \frac{2}{3}-2 \frac{3}{4}$

CLUE:-
Change to improper fractions in part $b$ first

## If you don't know what these statements mean, turn the page.

| Change between fractions, decimals and percentages |  |  |
| :--- | :--- | :--- |
| Find percentages of quantities |  |  |
| Increase ands decrease quantities by a percentage |  |  |
| Find one quantity as a percentage of another |  |  |
| Solve word problems involving percentages |  |  |

## $C$ if $U$ can

Fr , dec and \% 2
$\qquad$

Could you do them? Do you need to make any notes?

What is
$\frac{16}{64}$
as a decimal and as a percentage

How much would a jacket priced at £90
cost in the sale if
there was 20\% off?

Class 11A has 30 pupils.
18 of these pupils are girls.
What percentage of the class are girls?

Here are two fractions $\frac{3}{5}$ and $\frac{2}{3}$
Write down how you would explain which is the larger fraction.
These grids may help with your explanation.


CLUE :-
The grids will definitely help - start by drawing the fractions

Now $C$ if $U$ can do these.........

# Asif, Barbara and Curtley share some money. Asif receives $\frac{3}{8}$ of the money. <br> Barbara receives $\frac{1}{3}$ of the money. <br> What fraction of the money does Curtley receive? 

CLUE:-
You will need to change the fractions so that they have the same denominator (bottom number)

James sells books.
He sells each book for £7. 60 plus VAT at $17 \frac{1}{2} \%$. He sells 1650 books.
How much money does James receive?

A year ago, Donna weighed 51.5 kg .

She now weighs $8 \frac{1}{2} \%$ less.

How much does she weigh now? Give your answer to an appropriate degree of accuracy.

A shop is having a sale.<br>Each day, prices are reduced by 20\%<br>of the price on the previous day.

Before the start of the sale, the price of a television is $£ 450$.
On the first day of the sale, the price is reduced by $20 \%$
a. work out the price of the television on the first day of the sale
b. on the third day of the sale

On the first day of the sale, the price of a cooker is $£ 300$
c. work out the price of the cooker before the start of the sale.

CLUE:-
Don't forget you need to think about the second day before answering part b!

Write $3 \frac{2}{3}$ as an improper fraction
Write $1 \frac{5}{6}$ as an improper fraction
Work out $3 \frac{2}{3}-1 \frac{5}{6}$
Give your answer as a mixed number

A school has 1200 pupils.
575 of these pupils are girls
$\frac{2}{5}$ of the girls like sport
$\frac{3}{5}$ of the boys like sport
work out the total number of pupils in the school who like sport

## $C$ len it B4

Work out
$\frac{1}{8}+\frac{3}{4}$

Put these in order of size, starting with the smallest

Work out
$\frac{5}{8}$ of $£ 9.60$

## Simon repairs computers.

He charges $£ 56.80$ for the first hour he works on a computer and $£ 42.50$ for each extra hour's work.

Yesterday, Simon repaired a computer and charged a total of $£ 269 \cdot 30$
a. Work out how many hours Simon worked yesterday on this computer

Simon reduces his charges by $5 \%$ when he is paid promptly.
He was paid promptly for yesterday's work on the computer.
b. Work out how much he was paid, to the nearest penny

## CLUE:-

Subtract the first hour's work charge and then work out how many hours were worked at the lower rate. Don't forget to add the charges for the first hour back on.

## Marcus sees a motorbike advertised for $£ 750$ <br> This is the price after a reduction of $20 \%$ <br> Work out the original price of the motorbike



CLUE:-
What percentage of the original cost is the motorbike in the sale?

Can you do these? Decide how good you think you are before you look at the examples - are you confident, close or clueless?

## $C$ if $U$ can

Fr, dec and \% 1

| Simplify fractions (write in lowest terms) and change improper fractions to mixed numbers |  |  |
| :---: | :---: | :---: |
| Change between fractions, decimals and percentages |  |  |
| Add, subtract, multiply and divide fractions |  |  |
| Find a fraction of a quantity or write one number as a fraction of another |  |  |
| Solve word problems involving fractions |  |  |

Tom uses his calculator to multiply 17.8 by 0.97 . His answer is 18-236.

## Without finding the exact value of $17.8 \times 0.97$, explain why his answer must be wrong

Sally estimates the value of

## $42.8 \times 63.7$ to be 8 <br> 285

write down 3 numbers Sally could use to get her estimate

## CLUE:-

There isn't one right answer to the last part. Think what would be sensible.

Can you cope with these questions? Decide how good you think you are before you look at the examples - are you confident, close or clueless?

## $C$ if $U$ can

Numbers 2

Were they easier or harder than you had thought? What do you need to remember?

| Continue sequences of numbers and generate <br> sequences from given information |  |  |  |
| :--- | :--- | :--- | :--- |
| Investigate number patterns, describe them in words <br> and using the nth term |  |  |  |
| Use standard form |  |  |  |
| Know and use the rules of indices |  |  |  |
| Solve word problems involving indices |  |  |  |

## C een it B4

Write these numbers in standard form
a. 38500000
b. 0.000005

Write these as ordinary numbers
a. $2.7 \times 10^{3}$
b. $3.12 \times 10^{-3}$

The first 5 terms of an arithmetic sequence are $\begin{array}{lllll}2 & 9 & 16 & 23 & 30\end{array}$
find, in terms of $n$, an expression for the nth term of this sequence

Express the following numbers as products of their prime factors

- 60
- 96
- find the highest common factor of 60 and 96
- work out the lowest common multiple of 60 and 96


## CLUE:-

Use your first two answers to help with the last two

Use a calculator to work out
a. $2 \cdot 4^{3}=$
b. $\sqrt{39} \cdot 69=$
c. use your calculator to work out the value of $(7.91-\sqrt[3]{81}) \times 4.32$ and $6.23+1.491$
give your answer to 3 significant figures

CLUE:-
In the last part, remember order of operations (brackets first.....)

## List these numbers in order

 of size, smallest to largest$$
\begin{gathered}
3.7 \times 10^{-5}, 0.04 \times 0.008,2.6 \times 10^{-6} \\
0.05 \times 0.08
\end{gathered}
$$

A nanosecond is 0.000000001 second
a. write the number 0.000000001 in standard form

A computer does a calculation in 5 nanoseconds
b. how many of these calculations can the computer do in 1 second. Give your answer in standard form.

Here are the first five terms of an arithmetic sequence.

$$
-1,3,7,11,15
$$

a. find, in terms of $n$, an expression for the $n$th term of this sequence

In another arithmetic sequence, the $n$th term is $8 \mathrm{n}-16$. John says that there is a number that is in both sequences
b. explain why John is wrong

CLUE:-
You need to compare the first five terms of each sequence.

Write these fractions in order of size, starting with the smallest fraction
$\begin{array}{lllll}3 & \frac{1}{2} & \frac{3}{8} & \frac{2}{3} & \frac{1}{6}\end{array}$

Alison said that the length of her kitchen was 3.5467 m . Alison's answer was not sensible.

- Explain why Alison's answer was not sensible.

What is the length of Alison's kitchen

- To 1 significant figure
- To 2 decimal places

Course $U$ can - these are the easy ones!

Write each of these numbers correct to 1 significant figure

- 26366
- 0.0004349
- 45071
- 0.050869


## $C$ een it B4

Write each of these numbers correct to 2
decimal places

- 54.26741
- 0.026638
- 526.8449
- 1.795

If the product of the primes is

$$
2 \times 2 \times 3 \times 5
$$

what is the number

## Write as a power of 5

a. $5^{4} \times 5^{2}$
b. $5^{9} \div 5^{6}$
c. if $2^{x} \times 2^{y}=2^{10}$ and $2^{x} \div 2^{y}=2^{4}$ work out the value of $x$ and the value of $y$

## CLUE:-

Rules of indices - in part $c$, the numbers when added equal 10 and when subtracted equal 4

## A floppy disk can store 1440000 bytes of data

a. write the number 1440000 in standard form

## A hard disk can store $2.4 \times 10^{9}$ bytes of data

b. calculate the number of floppy disks needed to store the $2.4 \times 10^{9}$ bytes of data

CLUE:-
Work with the same type of numbers

Can you cope with these questions? Decide how good you think you are before you look at the examples - are you confident, close or clueless?

## $C$ if $U$ can

 Numbers 1| Put numbers in order (including a mixture of <br> fractions and decimals) |  |  |  |
| :--- | :--- | :--- | :--- |
| Know how to write numbers in terms of their factors <br> (or prime factors) |  |  |  |
| Find the HCF (highest common factor) or the LCM <br> (lowest common multiple) |  |  |  |
| Understand how to round numbers to a number of <br> decimal places or significant figures |  |  |  |
| Know how to use a calculator properly for those <br> questions where one is allowed |  |  |  |

At the end of the section, think about your self assessment. Would you make the same judgement now? Make any notes you need to here


