



BEVERLEY HIGH SCHOOL

'A DfES designated Technology College'
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GENERAL INFORMATION

Headteacher: Ms Sharon Japp, BA, MEd, NPQH

Location

Beverley High School is pleasantly situated in the centre of the attractive market town of Beverley in the East Riding of Yorkshire. The catchment area is socially mixed and provides a full range of ability, taking students from Beverley and the surrounding villages of Tickton, Walkington, Wawne and Woodmansey.

The School

Beverley High School is a Group 6, five-form entry girls' comprehensive within the East Riding of Yorkshire. 870 girls are currently on roll including 175 girls in the Sixth Form. The School, founded in 1908, has developed since 1973 from a grammar school into a fully comprehensive 11-18 establishment. The school celebrated its 100th anniversary in September 2008.

Beverley High School is long established with an excellent record and considerable achievements in academic work, music, drama, art and sport. We are particularly concerned to develop each girl's good qualities to the full. The school has a long tradition of successful education and enjoys a high reputation within the community, both at local and county level.

Subject departments are housed in purpose-built rooms set amidst fine grounds. We have a dedicated Library and Sixth Form Block (Years 12/13). A new Sports Hall was opened in September 2006 and an Art/Technology Centre opened in September 2008.



Specialist Status

The school has been a Technology College since September 1998. This means that Science, Mathematics, Technology and ICT have additional funding to support their department development plans, further develop links with partner primary schools and provide more opportunities for the community. As a high performing specialist school, Beverley High School is also the Lead school in a Leading Edge Partnership encompassing Beverley Grammar School, Beverley High School and Longcroft School and Performing Arts College.

International Dimension

Beverley High School holds the British Council's International School Award, the Fairtrade School Award and the YHGSA's Global Schools Award which recognise the international dimension in the school. All departments in the school are encouraged to incorporate international/global elements into their Schemes of Work. Opportunity for curriculum development exists with a number of schools in Europe and further afield, most notably with our link schools, Keiai High School in Chiba, Japan, Sujatha College, Sri Lanka and Holland Park Middle School, USA. Teachers from the school have also taken part in Teachers' International Professional Development in Sweden, Austria and Greece.

Gifted and Talented

We are currently a lead school for gifted and talented. The school has a reputation for innovative opportunities for gifted and talented pupils and was a NAGTY ambassador school. Each year around 12% of each year group meet national gifted and talented eligibility criteria and are put forward for the learner academy which works closely with CfBT and the national Young Gifted and Talented programme.

The support for gifted and talented pupils in the classroom and extended enrichment activities is central to the ethos of the school.



The Students

The school has 870 pupils on roll. In year groups this is divided as follows:-

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
141	138	137	143	136	186	154
					(includes boys)	

Pupil Support

Every pupil is assigned on entry to one of five mixed ability tutor groups which are also house groups. Most of the social life of the school takes place within these Houses, for example there are regular inter-house competitions in most sports and for overall progress in academic work.

A pupil remains with her tutor group for five years. She has, where possible, the same form tutor from Years 7 to 11. Progress Leaders are responsible for pupils within a particular year group and an Assistant Headteacher has responsibility for the Joint Sixth Form she is responsible for pupils in Years 12-13 on both Beverley High School and Beverley Grammar School sites.

Curriculum Organisation

The tutor groups are used as teaching groups in the Lower School.

In Years 7, 8 and 9 all girls follow courses in:

- Art
- English
- Geography
- History
- ICT
- Mathematics
- Modern Language
- Music
- Physical Education
- Religious Studies
- Science
- Technology

Teaching takes place in mixed ability groups, apart from Modern Languages and Mathematics where ability groupings are used. There is a planned programme of Personal, Social and Health Education (Wellbeing) which is taught in tutor groups by form tutors.

The Wellbeing programme covers a different range of personal and social skills, as well as further developing those already acquired, with increasing emphasis on careers guidance. Teaching takes place in a combination of mixed ability and ability groupings to suit the preferences of individual subject areas. In the latter half of Year 9, parents, pupils and subject teachers are involved in decisions regarding examination courses for Years 10 and 11.

Pupils in Years 10 and 11 follow a broad range of courses which currently are:-

Examined by GCSE	(English (Mathematics (Science (Foreign Language (Technology subject	- all follow Language & Literature courses - Dual Award (Modular) - French or German - Food or Textiles or Graphics or Product
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Design

R.E. (short course)

and Information and Communications Technology leading to the ECDL qualification.

Not Examined (Physical Education
(Wellbeing - including Careers Education & Guidance)

Pupils are also able to choose one option from a range of courses which include:-

GCSE	Art and Design
	Business Studies
	Drama
	Dance
	A second Foreign Language (offered as a twilight course)
	Geography
	History
	Music
	Physical Education
	Religious Studies
BTec Level 2	Public Services
City and Guilds	Salon Services

From September 2009 students can also access the following Diploma courses:

- Construction
- Creative and Media
- Engineering
- Environment and Business
- Hair and Beauty

Further courses may be offered in liaison with the other local schools and colleges as they are developed.

The majority of students follow 9 GCSE courses or their equivalent

Sixth Form (Years 12 and 13)

In September 1978 the Sixth Form was linked with our neighbouring boys' comprehensive, Beverley Grammar School. There are currently over 340 students in the Joint Sixth. The teaching in nearly every advanced level subject is equally shared between the staffs of both schools. The scheme carries the advantages of widening the range of courses, provides larger numbers in teaching groups and a livelier academic life. Both schools have a lengthy and successful experience of sixth form work and students have benefited from this pooling of resources. Many students continue to Higher Education, including Oxbridge. From September 2006 the courses on offer have been further enhanced through working in collaboration with a third local school, Longcroft School and Performing Arts College. From September 2009 students can also access BTec L3 programme in Sport, Fashion and Textiles and Public Services delivered by Bishop Burton College.

Special Needs

The Learning Support Department has a whole-school role based on limited withdrawal

and support strategies in curriculum areas.

The SEN Manager attends Middle Leader meetings where SEN issues are discussed.

Industrial Links/Work Experience

All year 11 girls have one week's work experience which is incorporated into the Wellbeing programme.

Extra-Curricular Societies and Activities

Choirs, orchestras and games teams practise on a regular basis at lunch time and after school as do members of the cast of school plays and concerts. Lunchtime clubs, societies and activities apart from these often include the junior gym club, science club, computer club for girls, drama club, competition gym club, wind band, Fairtrade group, Eco group, Young Enterprise, regular charity fund-raising efforts, as well as hockey, netball, tennis and athletic clubs. We have an active school council.



Management and Development Issues

There is a pre-planned programme of meetings which encompasses departments, tutors, Assessment and Intervention Coordinators, Wellbeing Team, International Committee, Middle Leaders, the Senior Leadership Team, Specialist status and Teaching and Learning groups. In addition task groups are used to address specific issues when a need is identified e.g. Assessment, Curriculum Development. The School Development Plan is focused currently on the Every Child Matters agenda. Each department or team contributes to this plan which is reviewed annually. Every department also contributes to a Joint Sixth Form Development Plan, which is compiled in collaboration with Beverley Grammar School. The school in its last Ofsted was judged to have exemplary quality assurance practices.

CPD and Performance Management

The school has very effective Performance Management systems for teaching staff and support staff and is a recognised Investor in People.

Staff

The school has a committed staff which achieves a high standard of teaching. The current staff is 48.85 full-time equivalent teachers and they reflect a cross-section of age and experience.

There are 122 staff employed by the school of which 62 are teachers (full and part-time).

**Sharon Japp
Headteacher**

September 2009